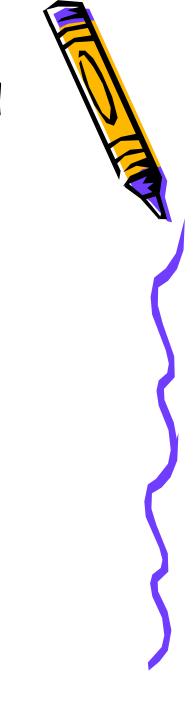
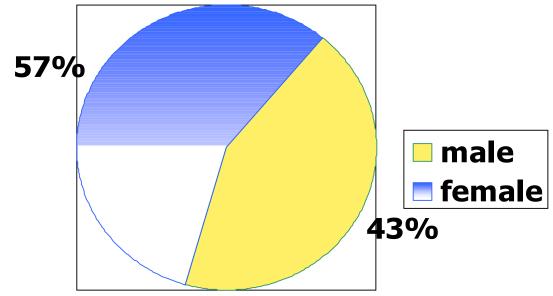


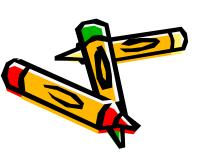
Pupils` opinion about intercultural education

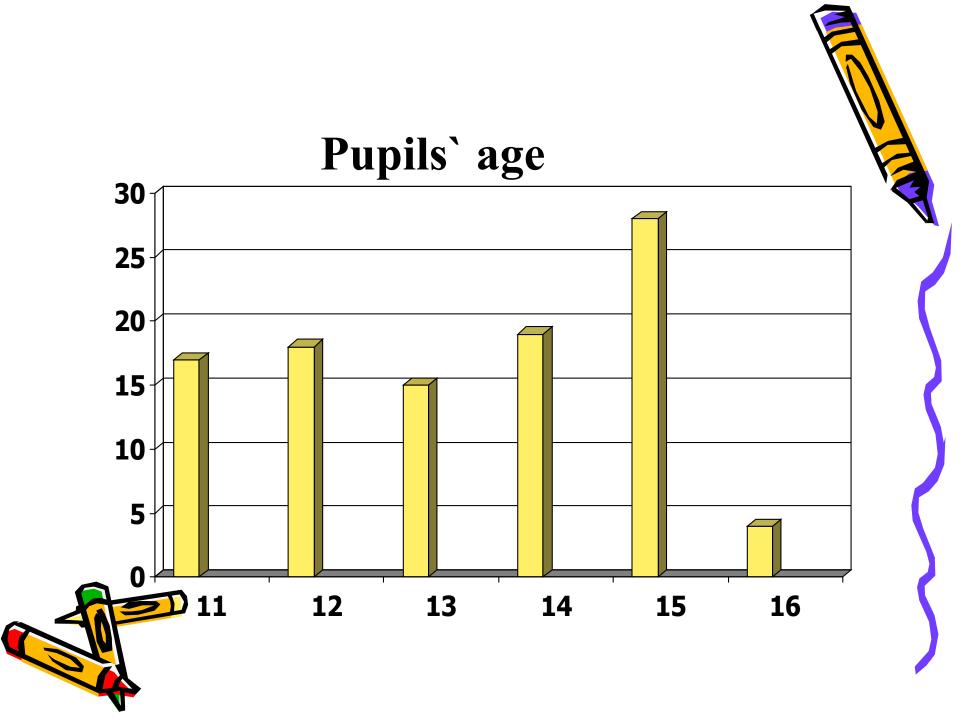
"Ionel Teodoreanu" School, Iași

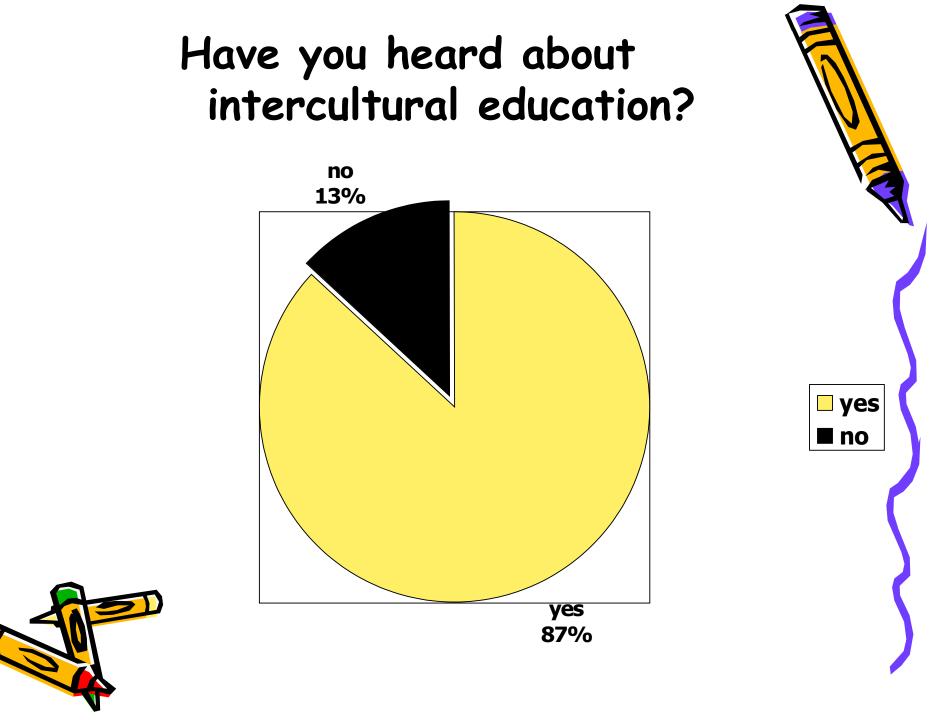


The structure of the investigated grup



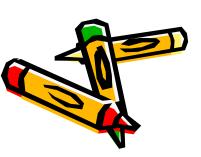






In what context did you first find out about interculturality?

1	at school	59 pupils	48.36%
2	within the familiy	18 pupils	14.75%
3	on TV	15 pupils	12.29%
4	on the Internet	12 pupils	9.84%
5	in the magazines	9 pupils	7.38%
6	don`t remember	9 pupils	7.38%



Write the first five words that cross your mind when hearing the expression "intercultural education"

•Key words:

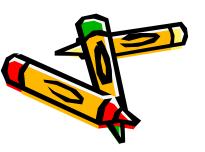
✓Diversity

✓Tollerance

- ✓ Cultural exchange
- \checkmark Respect of the others
- ✓ Challenge

•Intercultural education means understanding people from different cultures, fight racism and promote equal opportunities for all.

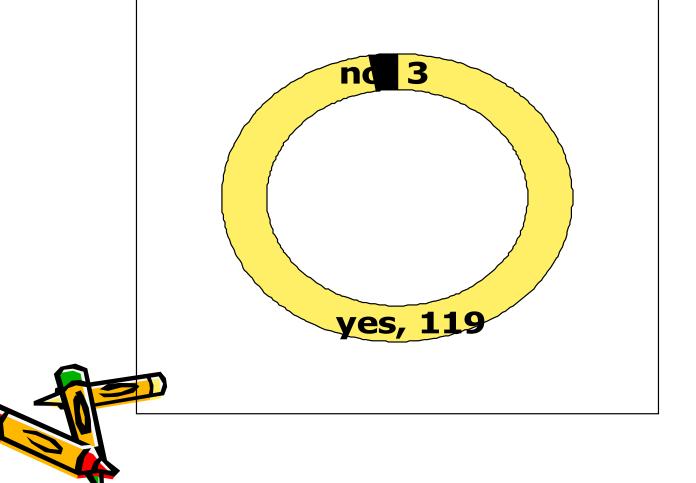
•Intercultural education promote tolerance and respect for diversity.

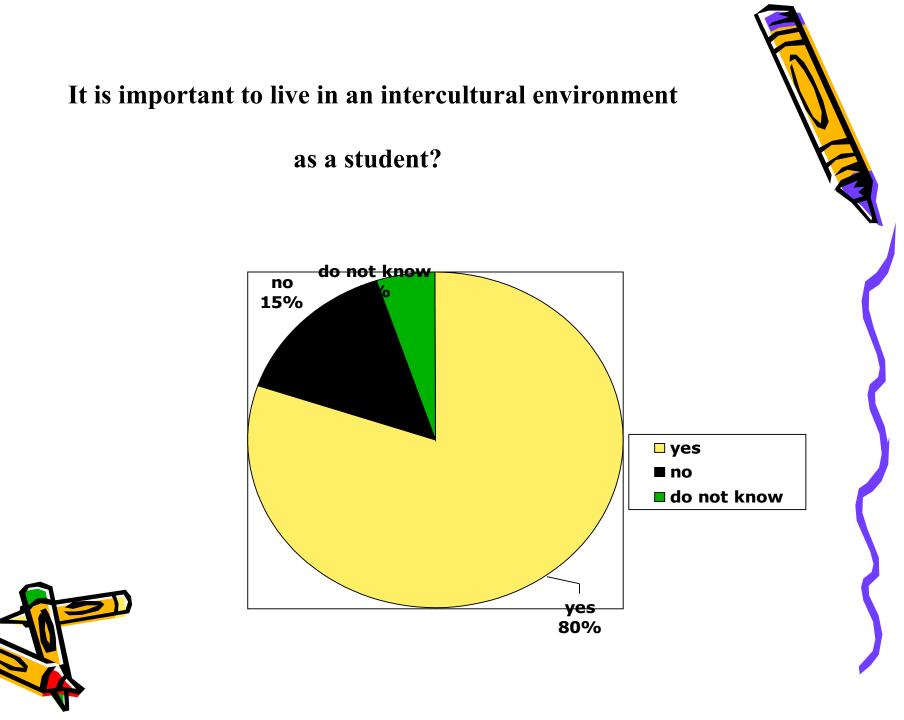


Do you believe intercultural education is important or useful ?

yes

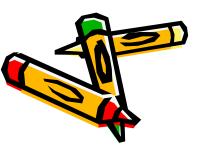
no



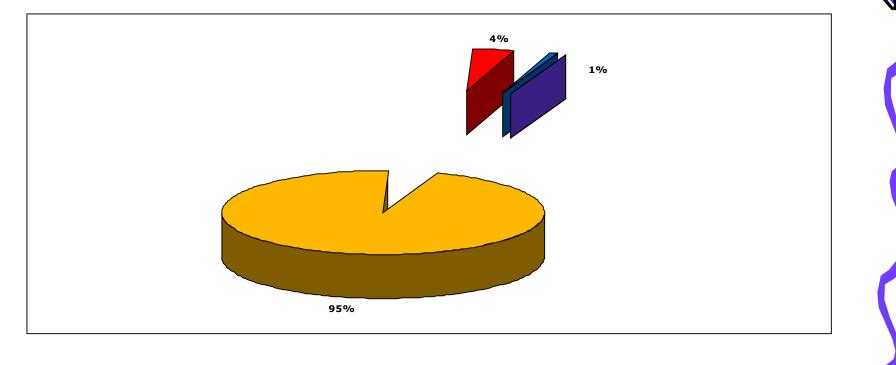


Motivate:

- To live positive experiences
- To learn about others cultures
- To learn to respect the others
- To share different values
- To establish relations with others students



Are intercultural dialogue or other diversityrelated aspects addressed in any of the courses taught at your school (e.g. communication studies, international relations, conflict management etc.)?

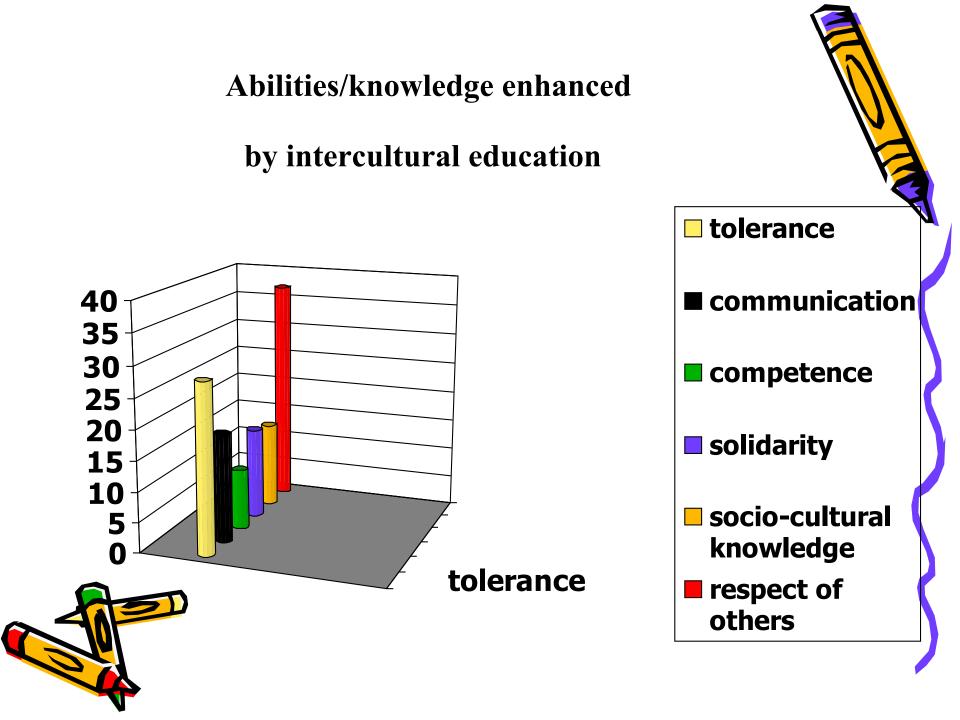


yes 🗌

no

do not know





Who, in general, do you consider should be in

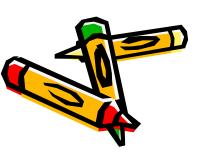
charge of intercultural education?

- the family 104 pupils
- the educational system -118 pupils
- the church- 47 pupils
- various officials and leaders 16 pupils
- all the participants afore mentioned 84 pupils
- none of the above 3 pupils
- do not know 1 pupil



Which elements do you think would most help at promoting the intercultural exchange

- **a**. televised cultural programs 34 pupils
- **b.** projects about other cultures 11 pupils
- c. antidiscrimination campaigns 21 pupils
- others:
 - ✓ different artistic programs
 - \checkmark various organisations
 - \checkmark organize different events (e.g. international education week
 - \checkmark sports competitions
 - ✓ special sites on Internet



Write four minorities who live in your country.

- Bulgarians
- Hungarians
- Russians
- Turks
- Germans
- Greeks
- Jews



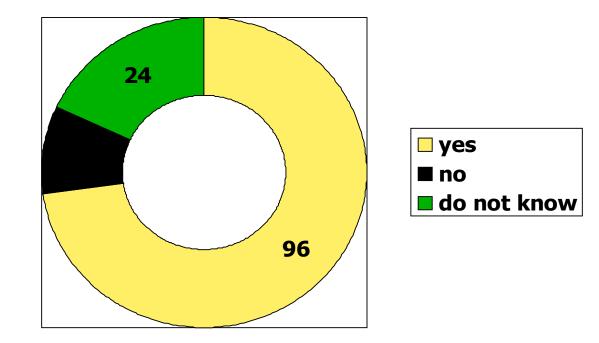


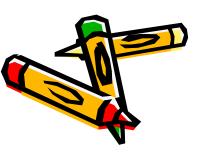
				5
	Strongly agree	Agree	Disagree	Strongly disagree
I enjoy interacting with people from different cultures.	38	41	16	
I am pretty sure of myself in interacting with people from different cultures.	21	44	38	19
I am very observant when interacting with people from different cultures.	39	74	6	3
I respect the values of people from different cultures.	87	34	1	0
I respect the ways people from different cultures behave.	69	23	18	12
I am open-minded to people from different cultures.	47	51	22	2
I try to obtain as much information as I can when interacting with people from different cultures.	71	33	15	3
I think my culture is better than other cultures.	3	12	67	40



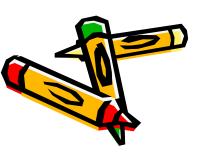
. Do you think that you would use the knowledge and skills accumulated in the field of diversity in

your future life and carrier?





- . What impact do you think intercultural experiences may have on your life?
 - a. want to study/work abroad 76 pupils
 - b. friendships 18 pupils
 - c. community service/volunteer work 25 pupils
 - d. do not know 3 pupils



Conclusions

- The pupils know more about intercultural education, but the first two main principles of intercultural teaching should be:
 - interactivity with real interlocutors
 - learning by performing tasks
- It is necessary to centre teaching on the pupils, in order to make them aware of difference and develop his capacity to communicate effectively with those who are different

